The Department of Teacher Education, directed by Gonzaga’s humanistic, Catholic, and Jesuit mission, prepares educational leaders to serve others in need and demonstrate a commitment to social justice. The Teacher Education program offers a thorough preparation in academic subject matter and professional teaching at the undergraduate level. It provides teacher candidates with the opportunity to become reflective learners and practitioners of elementary or secondary education.

Students in the program combine an academic degree with initial teacher certification courses. Students may pursue elementary and/or secondary certification. Elementary certification candidates choose a desired major and also complete all required teacher certification courses. Students seeking elementary education certification will receive an elementary endorsement and can teach grades K-8 as generalists in a self-contained classroom. They may also add endorsement areas to their certification (e.g., Reading, ELL, Special Education). Secondary certification candidates major in an endorsement area (e.g., English, Mathematics, Spanish, Biology, History) and take the necessary courses to obtain secondary certification as well.

Many courses in the program offer a community-based service-learning activity, providing candidates an opportunity to experience servant leadership. As a community of reflective learners, Gonzaga’s faculty, staff, and teacher candidates form supportive relationships that encourage service for others and responsibility to each other. These experiences, in addition to the coursework, give teacher candidates significant time in the field working with K-12 students in the Spokane area.

From the beginning of education coursework, strong partnerships with the local K-12 schools provide opportunities for applying the knowledge and skills gained in the classroom to field experiences. Students complete a minimum of 90 hours of classroom experience prior to their full semester of student teaching. Qualified university supervisors and cooperating teachers provide strong mentoring support at all field practicum levels.

The School of Education is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Professional Educators Standards Board. The Department of Special Education offers a flexible and marketable academic program that prepares students to work with individuals with mild to severe disabilities, such as learning disabilities, pervasive developmental disabilities, and behavior disorders. Students can complete a major (B.Ed.) or minor in Special Education. The Department also offers two special education endorsements: an endorsement to teach special education in grades PreK-12 and an Early Childhood Special Education endorsement for grades PreK-3. Students may concurrently work toward other endorsements, such as Elementary Education or a secondary content area endorsement, giving them certification for teaching either special education or in an elementary or secondary classroom setting. These types of combinations can be especially marketable backgrounds for students looking for teaching positions upon graduation.

The Department of Sport and Physical Education offers two Bachelor's degrees: a Bachelor of Education in Physical Education and a Bachelor of Education in Sport Management. These degrees prepare students for teaching, coaching, or sports business and leadership careers. They are designed to be a broad-based foundation for graduate studies in fitness, sports psychology or sociology, sports business, sports administration, and sports/health promotion. Students interested in pursuing
ENDORSEMENTS
Special Education, PreK-12
Early Childhood Special Education, PreK-3
Elementary Education, K-8
English Language Learners, K-12
Health and Fitness, K-12
Music, K-12
Reading, K-12
Theatre Arts, K-12
World Languages-French, Spanish, K-12
Biology, 5-12
Chemistry, 5-12
English Language Arts, 5-12
History/Social Studies, 5-12
Mathematics, 5-12
Physics, 5-12
Science, 5-12

the teaching option must complete the certification requirements of the
Teacher Education program. This qualifies students to teach physical
education (health/fitness) in grades K-12.

The Department offers a Fitness Specialist Concentration as an option
for students. This option is designed for individuals that are interested
in working in a fitness environment as a personal trainer, strength and
conditioning coach or even as a group activity instructor. Students in this
area work with all ages to improve health and fitness through sport and
activity in various settings such as communities, after school programs,
and fitness centers.

GRADUATE PROGRAMS
Gonzaga’s School of Education offers a wide range of master’s level
programs in Teacher Education, Counselor Education, Educational
Leadership and Administration, Sport and Athletic Administration, and
Special Education. For a full list of these programs, please visit
gonzaga.edu/education.

THE PLACE
The Rosauer Center, home to the School of Education, has 10 classrooms
all of which are equipped with teaching consoles and a variety of
multimedia equipment to further enhance the teaching experience.
Spaces exist within the Rosauer Center that are specialized for applying
practical classroom and education skills for the School of Education’s
various departments. For example, the Department of Counselor
Education has three rooms for recording video of counseling sessions.
The Department of Special Education has space dedicated as an early
childhood center for pre-school children with special needs. That same
space is shared by the Gonzaga Center for Applied Behavior Analysis,
which has been wired for sound so the room can be observed. The
observation room and early childhood center are also fitted with a one-way
mirror.

The computer lab in Rosauer contains 32 student workstations with iMac
computers running OS X Mavericks and Windows. Technical support is
always available during lab hours.

OUTCOMES
Gonzaga University prides itself on “outcomes” for its students. First-
year placement rates are outstanding: on average, 80 to 85 percent of
Gonzaga University Teacher Education graduates are employed in an
educational setting within their first year. An average of 90 to 100 percent
of the Counselor Education graduates are employed in various fields of
counseling within their first year, and between 90 to 95 percent of the
Special Education graduates are employed in their field within the first year.
Additionally, many of our teacher education students have received state
awards and endowed scholarships. Students from Gonzaga’s School of
Education are trained to become highly qualified professionals in education
and, as a result, experience excellent career outcomes upon graduation.

The state of Washington is a member of the Interstate New Teacher
Assessment & Support Consortium (InTASC). Completing a teacher
preparation program at Gonzaga University, therefore, qualifies a
candidate for reciprocity to teach in states that participate in the interstate
certification compact. For more information about teacher certification
requirements across the United States, please visit
education.uky.edu/AcadServ/content/50-states-certification-requirements.
The School of Education faculty are talented professionals, many of whom have served in K-12 settings. In addition to their commitment to teaching and advising, faculty members maintain an active scholarly agenda of conferences and publications. For more information on particular programs within the School of Education, please contact the staff and faculty listed.

**FACULTY CONTACTS & SPECIALTIES**

**Dean**
Vincent C. Alfonso | Ph.D., Hofstra University | assessment and treatment of preschool children, psycho-educational assessment, life satisfaction and subjective well-being, professional training, stressful life events, social support and health | alfonso@gonzaga.edu

**Associate Dean**
Diane Tunnell | Ed.D., Oklahoma State University | health education, physical education, administration | tunnell@gonzaga.edu

**Certification Director**
Amanda Coulter | M.S., University of Wisconsin | Director of Certification | coulter@gonzaga.edu

**Teacher Education**
Anny Fritzen Case | Ph.D., Michigan State University | teacher preparation, English language learning and literacy, curriculum theory, secondary education, technology-enhanced teaching and learning, ethics of education | casea@gonzaga.edu

Jonas Cox | Ph.D., University of Iowa | learning theories and development of logical thought in children, logical thought processes that underlie mathematical and scientific concepts, grant-writing | coxj@gonzaga.edu

Cathy Dieter | M.Ed., Gonzaga University | Director of Field Experience | dieter@gonzaga.edu

Suzann Girtz | Ph.D., Gonzaga University | complexity in secondary education, science education, technology in the classroom, assessment, program evaluation | girtz@gonzaga.edu

Deborah Nieding | Ph.D., University of Missouri | Chair, Department of Teacher Education | Co-Director of Elementary MIT and undergraduate certification | neding@gonzaga.edu

Kathy Nitta | M.A., Gonzaga University | K-12 math and science education | nitta@gonzaga.edu

John Traynor | Ph.D., Washington State University | Program Director, Secondary MIT and undergraduate certification, and Co-Director of Elementary MIT and undergraduate certification | foundations of education, service learning, classroom management | traynor@gonzaga.edu

**Counselor Education**
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Mark Young | Ph.D., Idaho State University | Chair, Department of Counselor Education and Program Director, M.A. in Marriage and Family Counseling program | young@gonzaga.edu

**Educational Leadership and Administration**
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Elaine Radmer | Ph.D., Washington State University | educational testing and accountability and assessment literacy research | radmere@gonzaga.edu
Chuck Salina | Ph.D., Gonzaga University | Chair, Department of Educational Leadership and Administration and Program Director for the M.Ed. in School Administration (site-based Alberta) | the school improvement process, Catholic schools and Catholic identity, implementing and sustaining professional learning communities | salina@gonzaga.edu

Jerri Shepard | Ed.D., University of San Francisco | Program Director, M.Ed. in Leadership and Administration (site-based British Columbia) | child risk and resilience, mentoring, culture, diversity, art and play therapy | shepard@gonzaga.edu

Special Education

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Mark Derby | Ph.D., University of Iowa | assessment, severe behavior problems, developmentally disabled, and functional analysis | derby@gonzaga.edu

Tim McLaughlin | Ph.D., University of Kansas | precision teaching, behavior disorders, the ADHD child, special education research | mclaughlin@gonzaga.edu

Kimberly Weber | Ph.D., The Ohio State University | Chair, Department of Special Education Program Director, B.Ed. in Special Education and M.Ed. Special Education | classroom management, direct instruction strategies, at-risk students, verbal behavior and development | weberk@gonzaga.edu

Sport and Physical Education

Boe Burrus | Ph.D., Springfield College | exercise physiology, exercise prescription, fitness specialist | burrus@gonzaga.edu

Heidi Nordstrom | Ph.D., University of New Mexico | Program Director, M.A. in Sport & Athletic Administration (online) | sport management/administration | nordstrom@gonzaga.edu

Karen Rickel | Ph.D., University of Idaho | Chair, Department of Sport and Athletic Administration | Program Director, B.Ed. in Physical Education, B.Ed. in Sport Management, and M.A. in Sport & Athletic Administration (campus) | health and wellness, sport motivation | rickelk@gonzaga.edu